



MINUTES OF STUDY COURSE'S COUNCIL
2nd April 2026

On Thursday 2nd April 2026, at 1pm, the Study Course's Council of the Master's Degree Course in Medicine and Surgery took place in classroom X (Polo Murri) and via Microsoft Teams (link: [SCC Medicine and Surgery April, 2nd, 2026 | Partecipazione alla riunione | Microsoft Teams](#)). The Council was convened by Professor Simona Magi, President of the Course, via email on 26th March, 2026, in order to discuss the following agenda:

1. Announcements by the President
2. Approval of minutes from previous meetings
3. Quality Assurance Systems
4. Didactic Activity
5. Student Practises
6. Any other business

At 1:05 p.m. Professor Simona Magi, acknowledging all the justified absences (16), attendances, and the legal number (attach. 1) calls the meeting to order.

Jessica Amicucci, Jacopo Ragni and Nadia Canonico attend the meeting as administrative support.

1. Announcements by the President

The President informs the Council about the assignment of laboratory guide roles for the academic year 2025/2026 to the following Regional Health Service staff:

1. Michele Cipolletta (BLS-D Instructor)
2. Roberto Maccaroni (BLS-D Director)
3. Valentina Santi (Practical Laboratory 3 – Blood sampling and culture tests)
4. Maddalena Spinelli (Practical Laboratory 3 – Blood sampling and culture tests)

The assignment has been approved in the last Faculty Council, on March 13th, 2026.

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Facoltà di Medicina e Chirurgia

Corso di Laurea Magistrale a Ciclo Unico – Medicine and Surgery

Professor Simona Magi continues, and informs the Council that, on the 10th March 2026, the Quality Group met to discuss the document submitted by the 4th-year student representatives. The document highlights several persistent issues in the organization of the MedTech programme: an excessive workload compressed into short teaching periods and frequent inter-campus transfers that reduce effective study time. They request corrective measures such as distributing teaching over a standard semester, avoiding unnecessary transfers and fixing PTA dates in advance. Following extensive discussion, and after preparing a formal request to the Dean of the Faculty of Engineering, the group decided to allow Medicine and Surgery students to follow, in “aula specchio” mode, only the theoretical classes shared with the Master’s Degree in Biomedical Engineering.

The President continues by informing the Council about the 159th Permanent Conference of the Presidents of the Single Cycle Master’s Degree in Medicine and Surgery. The Conference will be held in Siena on the 10th and 11th April. The programme of the event is presented and shared.

2. Approval of minutes from previous meetings

The President submits the minutes of the previous Study Course Council for acknowledgement. The Study Course Council acknowledges.

3. Quality Assurance Systems

The students’ Teaching Evaluation Questionnaires, for the academic year 2024/2025, were presented and discussed. The President shows a summary table of the evaluation results on the students’ side (1487 sheets submitted), reporting the main indicators related to teaching quality.

Across all questionnaire items, the average scores for the current academic year range approximately between 7.48 and 8.75, indicating an overall high level of student satisfaction. When compared with the previous academic year, the values show a general trend of stability or slight improvement. In most cases, the current averages are equal to or marginally higher than the corresponding figures reported for the previous academic year, confirming the continuity of positive evaluations over time. No significant declines are observed in the comparison, and differences between years remain limited in magnitude, pointing to a stable evaluation pattern.

Overall, the results indicate a generally positive student evaluation, with consistently high average scores across the different dimensions.

The President continues by presenting the results of the questionnaires for the single courses:

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Schede	Nulle	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
69	0	7.81	7.28	8.25	8.23	8.72	7.75	7.84	7.89	8.52	8.26	8.2
69	0	7.22	7.04	6.86	8.04	8.64	7.84	7.28	7.53	7.91	8.52	8.14
69	0	7.75	7.68	8.77	9.01	9.25	9.1	9.07	8.9	9	9.12	9.23
69	0	7.46	7.28	7.49	8.48	7.75	7.22	6.99	7.23	8.26	7.99	7.3
69	0	8.38	8.07	8.51	8.48	8.81	8.49	8.9	8.11	8.8	9.14	8.91
58	0	6.64	7.88	8.4	9.28	9.05	7.93	8.48	7.97	8.98	9.33	7.29
60	0	6.3	7.77	8.28	9.1	9.05	7.67	8.3	8.25	8.88	9.17	6.98
52	0	7.73	7.38	8.1	8.19	8.35	6.88	7.75	7.21	8.21	8.04	7.75
52	0	7.81	7.23	8	8.37	8.4	7.79	8.19	6.73	8.25	8.38	7.81
52	0	6.98	6.98	6.87	8.17	8.29	7.29	7.23	7.45	8.44	8.63	7.6
53	0	7.3	8.13	8.45	8.36	8.51	7.91	8.09	7.5	8.42	8.53	8.74
52	0	7.37	7.4	7.56	8.19	8.48	7.13	7.85	6.78	8.38	8.08	7.54
25	0	8	8.72	8.16	8.52	8.84	8.84	9.2	9.07	8.72	8.64	8.2
25	0	7	7.6	7.68	8.52	8.6	7.92	7.36	9.11	8.36	8.84	7.72
51	0	6.86	8.16	8.39	8.57	8.16	8.37	8.29	8.22	8.41	8.69	7.75
50	0	6.96	8.36	8.36	8.72	9	8.24	8.54	8	8.82	9.06	8
52	0	6.13	7.25	6.85	7.12	8.25	6.31	6.62	7.86	7.46	6.75	6.54
25	0	8.4	8.56	9.16	8.88	9.16	8.92	8.8	8.82	9.08	9.2	8.92
25	0	8.2	7.96	8.64	8.8	9.28	8.52	8.44	9.35	9.2	9.16	8.8
25	0	7.68	7.96	8.68	8.56	9.08	8.8	8.6	9.22	8.92	9.04	8.92
25	0	7.16	7.92	8.36	8.72	9.08	8.56	8.12	9.35	8.76	9.08	8.96
25	0	7.92	8.36	8.28	9.16	9.32	8.52	8.52	9.18	8.88	9.16	8.36
25	0	8.24	8.84	9.16	9.08	9.28	9.04	9.04	8.92	9.2	9.16	8.84
39	0	8.82	7.9	9.03	9.62	9.77	9.69	9.62	9.26	9.46	9.77	9.62
31	0	9	8.65	9.23	8.77	8.84	8.39	9	8.81	9.06	8.74	8.71
31	0	8.84	8.71	9.26	8.94	9.45	8.61	8.68	9.5	9.26	9.35	8.81
31	0	8.42	8.13	8.48	8.77	9.29	8.9	8.94	9.21	9.55	9.1	9.35
31	0	8.52	7.84	8.26	8.71	9.13	9.19	9.29	9.47	9.45	9.29	9.26
16	0	6.88	6.19	7.19	8.19	8.19	6.88	7.44	7.4	7.69	8.94	6.75
16	0	5.06	5.94	6.06	8	6.88	6.5	6.25	7.5	8	9.31	6.56
16	0	7.88	6.44	7.81	8.06	8.25	7.19	7.75	7.5	8.31	8.88	7.56
11	0	7.27	7.45	7.64	7.82	8.64	8.36	8.64	9.14	8.09	8.64	6.73
11	0	6.09	7.36	7.64	7.55	8.64	7.64	7.64	7.86	8.09	8.64	7.36
12	0	6.25	6.58	7.33	7.83	8.75	8.25	8.5	8	8.5	7.08	
12	0	6.25	6.42	8.08	8.08	8.75	8.75	9	8.5	8.25	8.75	7.5
12	0	8.25	8.08	8.58	8.5	8.33	9	9.25	9.1	8.5	8.75	8.58
9	0	8.11	5.89	6.22	8.44	9	8.67	8.11		8.67	8.67	8.11
10	0	8.3	5.5	8.2	8.8	9.4	7.6	7.7		8.5	9.1	8
9	0	7.33	5.89	7.11	9.33	9	8.78	8.78		9	9.33	8.78
9	0	6.67	5.89	7	8.78	9.33	9.44	8.44		9	9.33	8.78
4	0											
4	0											
4	0											
45	0	7.49	7.24	8.22	8.93	9	8.31	8.78	7.93	8.82	8.71	8.73
47	0	6.91	7.04	8.34	8.85	9.02	9.23	9.17	8.27	8.81	9.19	9.13

Here it is pointed out that the first cycle has not yet been completed and that any potential improvements will be assessed in the future.

The results of the Teaching Evaluation Questionnaires (Professor side) were presented and discussed. It was noted that the analysis is based on a limited number of responses (15 completed questionnaires), a factor that should be taken into account.

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Despite the small sample size, the average scores for the academic year 2024/2025 are generally positive, with most values ranging between approximately 6.2 and 9.0. Higher scores are observed particularly in items related to clarity in presenting course content, coherence between teaching activities and learning objectives, and overall satisfaction with the teaching experience.

The comparison with departmental reference values shows that most indicators remain close to departmental averages, confirming a general consistency with the broader institutional context.

The results of the Equipment and Services Questionnaire were also presented and analysed.

Overall, the average scores for the academic year 2024/2025 range approximately between 5.0 and 8.6, suggesting a generally satisfactory evaluation of equipment and services, with some variability across the different items. Higher average values are observed for items related to the adequacy and accessibility of facilities and services, which consistently score above 7.5, indicating a positive perception among respondents.

In comparison with the previous academic year, the results appear largely stable, with most items showing values that are aligned with or only slightly different from the corresponding figures recorded in the past.

The results of the Exams Questionnaire were presented and discussed. The analysis is based on 465 sheets completed.

The average scores show that the evaluations are consistently positioned within the higher score ranges, indicating a very positive student perception of exam organisation and assessment procedures. In particular, the coherence between teaching content and examination methods, as well as the clarity and appropriateness of evaluation criteria, emerge as clear strengths.

The President continues with the key indicators of the Annual Monitoring Report (Scheda di Monitoraggio Annuale – SMA). The Quality Assurance Unit has sent a request to pay particular attention to the SMA indicators. It was also emphasised that the data are based on the first three years of the degree programme. The indicators are expected to stabilise over time (in particular indicator IC27, as clinical courses typically involve a larger number of instructors who share the teaching modules).

Moreover, with regard to indicator IC01, it should be taken into account that several students have completed enrolment but have not yet physically arrived in Italy due to delays in the issuance of visas. It was also emphasized during the discussion that the indices under review differ from the average of the same degree class (LM-41), as the analysis is conducted taking into account degree programs in Medicine and Surgery taught in Italian, where—despite a similar number of faculty members—the number of students is much higher, considering that the program under discussion has a maximum intake of 80 places per year.

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AREA CULTURALE	NOME CORSO	CLASSE	SEDE	CODICE INDICATORE	DESCRIZIONE INDICATORE	ANNO ACCADEMICO	NUMERATORE CDS	DENOMINATORE CDS	INDICATORE CDS	INDICATORE ITALIA (stessa classe)	INDICATORE MACROREGIONE (stessa classe)	INDICATORE ATENEI (tutte le classi)
MEDICINA	medicine and surgery	LM-41	ANCONA	IC01	Percentuale di studenti iscritti entro la durata normale del Cds che abbiano acquisito almeno 40 CFU nell'a.s.	2022	13	58	0.224137931	0.629423121	0.590771069	0.5
						2023	42	127	0.330708661	0.647704821	0.605657089	0.52
				IC05	Rapporto studenti regolari/docenti (professori a tempo indeterminato, ricercatori a tempo indeterminato, ricercatori a tempo determinato).	2022	58	10	5.8	7.17332401	6.317201166	21.5
						2023	127	27	4.703703704	7.650700445	6.847592068	22.8
						2024	187	39	4.794871795	7.859520275	7.348135965	23.9
				IC13	Percentuale di CFU conseguiti all'anno su CFU da conseguire**	2022	30.05263158	60	0.500877193	0.75168707	0.692602131	0.52
						2023	27.85714286	60	0.464285714	0.737505565	0.66337234	0.53
				IC27	Rapporto studenti iscritti/docenti complessivo (pesato per le ore di docenza)	2022	58	4.5	12.88888889	29.09360058	24.43912022	6.6
						2023	127	12.65	10.03952569	30.49787154	25.79696919	6.9
						2024	187	18.48	10.11904762	29.95552835	26.48328829	6.6

Professor Simona Magi continues with the monitoring of improvement actions, which are presented and discussed.

Numero progressivo della AM/AC nell'anno di riferimento	Data di apertura dell'azione	Descrizione della AM/AC individuata	Soggetto responsabile di realizzare l'azione	Arco di tempo o scadenza prevista per l'attuazione dell'azione individuata	Soggetto/i responsabile di verificare che l'azione sia stata attuata e sia risultata efficace	Indicatore per verificare il grado di efficacia dell' AM/AC e relativo target	Arco di tempo o scadenza prevista per la verifica dell'efficacia dell'azione attuata
1/2025	Novembre 2025	Richiesta di tutor (studenti/dottorandi) afferenti alla Facoltà di Ingegneria al fine di supportare gli studenti con esercitazioni di materie di base	Tutor incaricati con il supporto dell'amministrazione (ufficio Presidenza di Medicina)	ott-26	RQ CDS/gruppo di riesame	Incremento tasso di superamento esami ingegneristici (+5%)	01-dic-26
2/2025	Novembre 2025	Mappatura dei tutor che saranno coinvolti nel seguire le attività degli studenti in corsia	Presidente del CdS e ufficio Presidenza di Medicina	feb-26	RQ CDS/gruppo di riesame	% soddisfazione degli studenti	lug-26
3/2025	Novembre 2025	Inserimento Ingegneria Clinica Ospedale Torrette nella rete formativa	Presidente del CdS e ufficio Presidenza di Medicina	feb-26	RQ CDS/gruppo di riesame	% studenti che scelgono questa struttura per frequenza volontaria	lug-26

In particular, the actions focus on strengthening student support services, including the introduction and coordination of tutoring activities for courses considered more challenging, the mapping and involvement of tutors in hospital activities, and the integration of additional training opportunities within the educational framework.

Overall, the monitoring framework confirms a structured and systematic approach to quality enhancement, with clearly assigned responsibilities and measurable targets. The planned actions are considered consistent with the needs identified and are expected to contribute to the continuous improvement of the Master's degree programme.

4. Didactic Activity

The Council is asked to approve the validation of the Italian internship in the following cases:

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1. Students who have already obtained an international Italian certificate of proficiency issued according to the CLIQ system (Certificazione Lingua Italiana di Qualità) and with a grade equal to or above the B2 level of the Council of Europe are exempt from taking the test.

The accepted certificates are:

- PLIDA (Dante Alighieri Society)
- CERTIT (University of Roma Tre)
- CILS (University for Foreigners of Siena)
- CELI (University for Foreigners of Perugia)

2. Possession of a high school diploma (diploma di maturità) obtained in Italy.

Other cases will be evaluated case-by-case.

The Council approves.

Professor Magi illustrates the Tuning Matrix (attach. 2), which was circulated together with the remind of the Study Course Council.

The President asks the Council, to make the “Human Anatomy 2” course (second year) an annual course, including for students enrolled in the 2025–2026 academic year. After extensive discussion, including consideration of its prerequisite relationship with the Physiology course, the decision is deferred.

The President continues by showing the monographic course offer, highlighting the need to plan for at least two monographic courses to be offered in the third year, even though students are required to earn only 1 ECTS, to facilitate the possible recovery of missing credits. Professor Sartini confirms the e-learning of his monographic course also for the a.y. 26-27.

5. Students Practises

No points.

6. Any other business

No points.

Having nothing more to discuss, the Study Course Council closes at 1.45 p.m.

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Signed by
Nadia Canonico
Reporting and administration support

Signed by
Professor Simona Magi
President of the Medicine and Surgery Course

Presidente del Corso: Prof Magi Simona

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