



MINUTES OF STUDY COURSE'S COUNCIL
26th February 2026

On Thursday 26th February 2026, at 1pm, the Study Course's Council of the Master's Degree Course in Medicine and Surgery took place via Microsoft Teams (link: [SCC Medicine and Surgery | Partecipazione alla riunione | Microsoft Teams](#)). The Council was convened by Professor Simona Magi, President of the Course, via email on 18th February, 2026, in order to discuss the following agenda:

1. Announcements by the President
2. Approval of minutes from previous meetings
3. Quality Assurance Systems
4. Didactic Activity
5. Student Practises
6. Any other business

At 1:05 p.m. Professor Simona Magi, acknowledging all the justified absences (8), attendances, and the legal number (attach. 1) calls the meeting to order.

Jessica Amicucci, Jacopo Ragni and Nadia Canonico attend the meeting as administrative support.

1. Announcements by the President

The President informs the Council about the following:

-Inclusion in the training network of the AOU – SOSD Quality, Clinical Risk, Managerial and Technological Innovation (AOU - SOSD Qualità, Rischio Clinico, Innovazione Gestionale e Tecnologica) for voluntary attendance placements.

Prof Simona Magi also informs about the possibility of involving students in the training annually organized for healthcare staff, with sessions dedicated to biomedical technologies widely used in the hospital (all courses will be held in Italian):

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ID	Descrizione	ECM	CFP	Data ed. 1	Mattina	Pomeriggio	Data ed. 2	Orario
1	Regolatorio IVDR		X				Edizione unica	
2	CEI 64-8 impianti elettrici di bassa tensione - Parte 7 locale ad uso medico		X	26/3/2026			Edizione unica	
3	Cybersecurity in reti ospedaliere – dispositivi elettromedicali		X				Edizione unica	
4	Elettrobisturi	X		16/4/2026		14:30-18:30	17/4/2026	08:30-12:30
5	Defibrillatori	X		11/6/2026		14:30-18:30	12/6/2026	08:30-12:30
6	Pompe Infusionali	X		25/6/2026		14:30-18:30	26/6/2026	08:30-12:30
7	Strumentario Chirurgico	X		21/04/2026		14:30-18:30	22/04/2026	14:30-18:30
8	DPC: Cappe chimiche e biologiche	X		12/5/2026		14:30-18:30	13/5/2026	08:00-12:00
9	Le tecnologie in Laboratorio analisi	X		24/3/2026		14:30-18:30	25/3/2026	08:30-12:30
10	Normative e gestione delle sterilizzatrici a vapore	X		9/7/2026		14:30-18:30	10/7/2026	08:30-12:30
11	Le non technical skills in sala operatoria	X						
12	Modelli organizzativi per la gestione del paziente post-chirurgico	X						
13	Aspetti gestionali e organizzativi delle sale operatorie	X						
14	Raccomandazione n. 9	X		5/5/2026		14:30-18:30		

The voluntary attendance may be carried out within the academic year (from November 1 to October 31) and may not overlap with scheduled teaching activities, in compliance with the required attendance percentage for each category (Lectures, Elective Activities, Professional Training Activities). The President also informs students that, in order for the **voluntary attendance** to be recognized as additional credit for the thesis, a **minimum of 80 hours must be completed**;

Professor Simona Magi continues with some important aspects regarding PTA Examination: Starting from the third year, students will be assessed on a **selection of skills chosen at random**. This is without prejudice to those competencies that, as previously and formally communicated, are mandatory for all students (e.g., 3D printing), which will be required of every candidate.

2. Approval of minutes from previous meetings

The President submits the minutes of the previous Study Course Council for acknowledgement:

-1st December 2025

-12th February 2026

The Study Course Council acknowledges.

3. Quality Assurance Systems

The President continues by taking charge of the report of the Joint Commission for the year 2025 (link:

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<https://www.medicina.univpm.it/sites/www.medicina.univpm.it/files/Relazione%20Annuale%20CPDS%20Facolt%C3%A0%20di%20Medicina%20e%20Chirurgia%202024-2025.pdf>

Frame A: Analysis and proposals on the management and use of student satisfaction surveys

Overall, the average score for the A.Y. 2024/2025 ranged from 7.05 to 8.61. The percentage of responses with a score equal to or higher than 6 ranged from 67.39% to 94.29%, indicating generally positive trends.

Particular attention should be drawn to the responses to Question 1, “Were your preliminary knowledge and skills sufficient for understanding the topics included in the course syllabus and the exam program?”

A total of 32.61% of students assigned a score below six. In such cases, students may request guidance from instructors regarding materials useful for addressing their gaps.

Similarly, Question 11, “Are you interested in the topics covered in the course?”, deserves consideration, as 23.7% of students expressed limited interest in some course content. If this lack of interest relates to engineering subjects, a clearer explanation of the interdisciplinary nature of the course may help improve orientation. Nonetheless, it should be noted that orientation aspects are already adequately addressed, as confirmed by the SMA report of 05/10/2024 (available at the following link:

<https://www.medicina.univpm.it/sites/www.medicina.univpm.it/files/SMA%20al%205-10-2024%20con%20commento.pdf>).

With regard to Questions 2 and 6—namely “Is the study workload appropriate to the number of assigned credits?” and “Does the teaching staff stimulate/maintain your interest in the subject?”—students provided less satisfactory evaluations, with 17.48% and 17.98% of responses below sufficient levels, respectively.

With regard to the overall evaluation, no particular critical issues emerged during the analysis. The available data indicate that the activities proceeded regularly and without significant concerns requiring corrective measures.

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At the same time, it is important to highlight the positive aspects that have emerged. Students expressed a good level of satisfaction, and the corrective actions implemented by the Course in response to previously reported issues proved effective.

In light of these outcomes, it is considered good practice to continue monitoring the processes already in place. Ongoing observation will make it possible to promptly identify any potential areas for improvement.

Frame B: Analysis and proposals regarding teaching materials and aids, laboratories, classrooms, equipment, in relation to achieving the desired learning outcomes

During the SCC meeting of 8 September 2025, particular attention was devoted to the concerns raised regarding the excessive study load, as well as the still suboptimal organisation of class schedules and exam timetables. As an improvement measure, the Course reduced the number of integrated courses, thereby lightening the overall workload for first-year students.

It was agreed that further discussion is needed concerning possible improvements to both lesson scheduling and the reduction of the teaching workload. Continued monitoring of the effects of the workload reduction is recommended.

In this sense, a continuous monitoring of student satisfaction remains an important and consolidated practice.

Frame C: Analysis and proposals on the validity of methods for assessing the knowledge and skills acquired by students in relation to the expected learning outcomes

In order to improve the effectiveness of teaching coordination, during the SCC meeting held on 5 February 2025 a dedicated commission for the coordination of teaching activities was established. This commission was created with the aim of streamlining course programmes by removing topics already covered in previous years. The meetings of this commission are intended to encourage discussion on evaluation strategies and to support the continuous improvement of the educational offering. Furthermore, during the SCC meeting of 7 July 2025, the Chair reminded faculty members of the importance of keeping the course information sheets constantly updated.

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Frame D: Analysis and proposals on the completeness and effectiveness of the annual monitoring and cyclical review

No critical issues were reported, as all previously identified concerns have already been addressed. The situation therefore appears stable, with no outstanding matters requiring further intervention.

Regarding the positive aspects, several strengths were highlighted. These include initiatives aimed at improving the effectiveness of hospital internships, the opportunity for students to voluntarily attend laboratories and hospital facilities, and the possibility for late-enrolled students to recover missed PTA activities. These measures contribute to ensuring equitable access to training opportunities and to supporting students throughout their academic path.

Frame E: Analysis and proposals on the actual availability and accuracy of the information provided in the public sections of the SUA-CdS

A point requiring attention concerns the need to verify the visibility of our degree programme, “Medicine and Surgery – LM-41 R”, on the University.it portal. Ensuring that the course is correctly displayed and accessible is essential for both prospective and current students, as it supports transparent communication and facilitates the enrolment process.

Frame F: Additional proposals for improvement

It was also recommended that the web pages related to the Degree Programme be kept up to date. The programme’s web pages are generally kept updated, with only very rare exceptions.

Tuning matrix

The President proposes to include two additional sections dedicated to the engineering component, as outlined in the attached document.

The matrix will be submitted for approval at the next Study Course Council meeting.

4. Didactic Activity

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The President informs the Council about the Educational and Professional Training Coordination Committee 2024-2027 update:

Prof. Simona Magi and Prof. Erica Adrario (Chair of the Degree Program and Coordinator of PTA, respectively)

Teaching Activities:

1st year: Prof. Francesco Piva, Prof. Monia Orciani, Prof. Emiliano Laudadio

2nd year: Prof. Arianna Vignini, Prof. Simone Pifferi

3rd year: Prof. Alessandra Giuliani, Prof. Gianluca Moroncini, Prof. Riccardo Sarzani; Prof. Micaela Morettini

4th year: Prof. Simona Magi; Prof. Michela Casella, Prof. Micaela Morettini

Professionalizing Training Activities:

1st year: Prof. Davide Sartini

2nd year: Dr. Giorgia Fattorini

3rd year: Prof. Francesca Luzi, Prof. Devis Benfaremo, Prof. Francesco Spannella

4th year: Prof. Simona Magi, Prof. Michela Casella, Prof. Lorenzo Scalise

Students:

2nd year: Demiryurek Ipek (auditor)

3rd year: Bezzai Mayar

4 rd year: Acharjee Jayottri

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5. Students Practises

Professor Simona Magi presents the situation of a student (matriculation n. 1132748) enrolled in the first year of the Medicine and Surgery program that has been placed in the mandatory Italian language course since she does not hold Italian citizenship. Since she obtained her high school diploma in Italy, she is requesting to be exempted from attending this course.

Therefore, the Council asks for the validation of all the provisions established for Italian students; namely, attending the Clinical English course during the second three-year period in order to acquire the 2 ECTS credits. The Council approves.

6. Any other business

The President informs the Council about the document sent by the representative student HAGY DANIEL DOR (4th year). The document will be discussed in a meeting of the Quality Group.

Having nothing more to discuss, the Study Course Council closes at 2.20 p.m.

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Signed by
Nadia Canonico
Reporting and administration support

Signed by
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