



MINUTES OF STUDY COURSE'S COUNCIL
3rd September 2026

On Thursday 3rd September 2026, at 2.30pm, the Study Course's Council of the Master's Degree Course in Medicine and Surgery took place in classroom R (Polo Murri) and via Microsoft Teams (link: [SCC Medicine and Surgery 3.09.2026 14.30 | Partecipazione alla riunione | Microsoft Teams](#)). The Council was convened by Professor Simona Magi, President of the Course, via email on 27th August, 2026, in order to discuss the following agenda:

1. Announcements by the President
2. Approval of minutes from previous meetings
3. Quality Assurance Systems
4. Didactic Activity
5. Student Practises
6. Any other business

At 2:40 p.m. Professor Simona Magi, acknowledging all the justified absences (11), attendances, and the legal number (**attach. 1**) calls the meeting to order.

Jessica Amicucci, Nadia Canonico, and Alessia Salvucci attend the meeting as administrative support.

1. **Announcements by the President**

IMAT Test Date: 29th September 2026

Professor Magi informs about the date of the IMAT test, which has been brought forward and is scheduled to take place on 29th September 2026.

She also presented the current application figures and their origin, noting that a total of 1,193 candidates applied to the programme, of whom 1,037 are non-EU applicants competing for 50 available places and 115 are EU applicants competing for 30 available places. These numbers reflect the high level of interest shown in the Master's Degree Programme.

Presidente del Corso: Prof Magi Simona

Dip. Scienze Biomediche e Sanità Pubblica - Università Politecnica delle Marche

Tel. 071 220 6040

Email: s.magi@univpm.it

Segreteria: Servizio Coordinamento Nuclei Didattici

Tel. 071 2206047

Email: gedap.medicina@univpm.it



Facoltà di Medicina e Chirurgia

Corso di Laurea Magistrale a Ciclo Unico – Medicine and Surgery

Syllabus Completion

The President reminds about the completion of the syllabus, to be filled by September 15th 2026, according to the instructions provided in the email sent by GEDAP on August 7th, 2026.

Professor Magi reminded that all teaching activities will be conducted in accordance with the Academic Calendar for a.y. 2026/2027, available on the Medicine website. Students are required to strictly adhere to the dates established in the calendar and must ensure their presence for the entire duration of the scheduled educational activities, from the official start date to the official end date of each teaching and PTA period. A full compliance with the Academic Calendar guarantees the proper achievement of learning outcomes, attendance requirements, and ensures the effective organisation of teaching and clinical training activities.

She continues by informing that teaching activities for students from the second year onwards will start on September, 21st 2026. As regards first-year students, the timetable will be finalised after the completion of the IMAT admission process. Consequently, first-year teaching activities will not begin the activities before 19 October 2026.

To support students who experience delays in obtaining their entry visa, lectures will be delivered in live streaming format for those who are unable to be physically present at the start of the semester due to visa-related issues. In addition, recorded lectures and/or dedicated e-learning activities will be made available through the Moodle platform, with restricted access granted to late-enrolled students to facilitate the recovery of missed educational activities.

Optional Courses and Double Degree

Professor Magi reminded students of the opportunity to pursue the Double Degree in Biomedical Engineering. Students interested in obtaining the additional qualification are required to attend the optional courses specified in the second- and third-year Study Plans. These optional courses will begin in September and the formal selection of this study pathway will take place in October, when all students will be required to submit their official Study Plan to the Student Secretariat. Students' representatives are requested to share this information with second-year students, who will be encountering this procedure for the first time.

2. Approval of minutes from previous meetings

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The minutes of the previous meetings (June 9th and July 9th, 2026) were sent for approval along with the reminder for today's Council meeting. The Council approves.

3. **Quality Assurance Systems**

Professor Magi presents the SMA indicator dashboard made available by ANVUR within the SUA, focusing on the comparison with equivalent data from universities belonging to the same geographical area and from the national context.

SMA Indicators Analysis – Entry and Progression Indicators

Entry Indicators

iC00a – First-Year Enrolments

The iC00a indicator (First-Year Enrolments) shows an overall positive trend in student admissions to the Degree Programme. The number of first-year students increased from 57 in AY 2022/2023 to 80 in AY 2023/2024, following the increase in the programme's admission quota from 60 to 80 places. In subsequent years, enrolments remained substantially stable (77 students in AY 2024/2025), before declining slightly to 68 students in AY 2025/2026.

The Board notes that the decrease observed in the most recent academic year cannot be attributed to a reduction in the attractiveness of the programme. Rather, it was mainly due to administrative issues affecting a number of international applicants, including the failure to obtain entry visas and, in some cases, the inability to complete enrolment procedures because of incomplete documentation.

Comparison with the geographical area and national averages, which are characterised by significantly larger programme sizes (over 200 enrolled students), is only partially meaningful in absolute terms. Nevertheless, the figures are fully consistent with local admission planning and confirm its ability to fill the available places.

iC03 – Percentage of First-Year Students Coming from Other Regions

The iC03 indicator confirms the strong national attractiveness of the Degree Programme. The proportion of first-year students coming from other Italian regions has remained consistently high, increasing from 93% in AY 2022/2023 to 94% in both AY 2023/2024 and AY 2024/2025, before slightly decreasing to 88% in AY 2025/2026.

Despite this modest decline, the value remains substantially higher than both the geographical area average (49%) and the national average (37%). This result highlights the programme's ability to attract students from across the country and represents one of its main strengths.

The slight decrease observed in AY 2025/2026 is likely linked to the same factors affecting indicator iC00a, namely the failure of some international students to complete the enrolment process.

Progression Indicators

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iC13 – Percentage of Credits Earned During the First Year

The iC13 indicator shows values below the relevant benchmark averages, standing at 0.50 in AY 2022/2023, 0.46 in AY 2023/2024 and 0.47 in AY 2024/2025, compared with values ranging from 0.66 to 0.75 for the geographical area and national averages.

The Board considers this outcome to be associated with the particular complexity of the curriculum, which combines biomedical sciences with technological and engineering disciplines and therefore requires a substantial academic commitment from students from the very beginning of their studies. Although a slight improvement is observed in the most recent year, this indicator remains an area requiring attention. Continued monitoring of student performance, together with tutoring and academic support activities, will therefore remain a priority in order to promote more regular credit acquisition and improve overall student progression.

iC14 – Percentage of Students Continuing into the Second Year in the Same Degree Programme

The iC14 indicator shows an overall positive trend. The percentage of students progressing to the second year within the same Degree Programme increased from 82% in AY 2022/2023 to 87% in AY 2024/2025, following a slight decline to 81% in AY 2023/2024.

Although the values remain lower than the geographical area average (94%) and the national average (96%), the gap has gradually narrowed over time, suggesting an improvement in the effectiveness of student support, guidance and tutoring activities.

The combined analysis of indicators iC13 and iC14 shows that the difficulties experienced by students in earning credits during the first year do not translate into a corresponding increase in drop-out rates. On the contrary, most students continue their studies within the programme, confirming both the attractiveness of the Programme and students' confidence in the educational pathway offered.

The entry indicators confirm the programme's strong attractiveness, particularly among students from outside the region. The slight reduction in enrolments observed in the most recent academic year appears to be mainly attributable to administrative issues affecting some international applicants rather than to reduced demand for the programme.

With regard to progression indicators, continued attention should be devoted to first-year credit acquisition through targeted tutoring and student support initiatives. At the same time, the improvement observed in student retention and progression to the second year represents a positive outcome, demonstrating the programme's increasing effectiveness in supporting students throughout their academic journey.

The information available for the Medicine and Surgery program was discussed during the meeting held on 2nd April 2026.

The University Quality Assurance Office (PQA) communicated the deadlines relating to the fulfilment of requirements established under the AVA quality assurance framework. Among these

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obligations, the completion and updating of the relevant sections of the SUA-CdS is required by 4 September 2026.

The SUA-CdS has been previously circulated by email to all the Council members for their review. (**attach. 2**)

The Board unanimously approved.

Quality Assurance Group

Professor Magi informed the Council of the updated composition of the Quality Assurance Group. The current members are:

- Simona Magi
- Jacopo Sabbatinelli
- Simone Pifferi
- Matteo Giulietti
- Martina Bonifazi
- Michela Casella
- Jessica Amicucci
- Nadia Canonico

The Council was also informed that Daniel Dor Hagy, Emiliano Laudadio, and Andrea Tigrini are no longer members of the Quality Assurance Group.

Professor Magi further informed that the first meeting of the newly constituted Quality Assurance Group is scheduled for September, 18th 2026.

Regarding the **Joint Student-Faculty Committee (Commissione Paritetica Docenti-Studenti)**, Da Silva Da Fonseca Francielle Kauane was indicated as the Degree Programme representative.

The Council took note of the updated composition of the Quality Assurance Group and the appointment of the new representatives.

4. Didactic Activity

Professor Magi informed that a student satisfaction survey on clinical training activities had been developed and circulated among students of the fourth-year (AY 2025/2026). The survey aimed to collect feedback on the quality of clinical placements, supervision, learning opportunities, and organisational aspects of the traineeship experience.

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The results highlighted the following strengths and areas for improvement:

Positive Aspects (Strengths)

- Supportive tutors and residents: Staff were approachable, highly motivated to teach, and inclined to treat students as junior colleagues.
- Comprehensive clinical explanations: Step-by-step guidance was provided in the interpretation of diagnostic tests, medical history taking, and case discussions.
- Supervised hands-on practice: Students were given opportunities to perform physical examinations, auscultation, and clinical procedures under appropriate supervision.
- Valuable outpatient activities: The outpatient setting offered highly educational experiences through exposure to new patients and follow-up visits.
- Collaborative nursing staff: Nurses actively contributed to students' learning by explaining patient preparation procedures and the use of medical devices.

Critical Issues (Areas for Improvement)

- Limited student involvement: Some students reported being overlooked, left without assigned tasks, or required to wait for extended periods in hospital corridors.
- Severe overcrowding: Excessive numbers of trainees assigned to the same ward at the same time reduced opportunities for meaningful hands-on clinical experience.
- Unwelcoming attitudes: Isolated instances of discourteous or dismissive behaviour towards the Degree Programme were reported by some teaching staff.
- Unresolved language barriers: Clinical discussions were sometimes conducted exclusively in Italian, and in certain cases tutors were unable to communicate effectively in English.
- Lack of structured afternoon activities: Dedicated teaching sessions and tutor availability were often limited during afternoon hours.
- Insufficient prerequisite training for invasive procedures: Some students were asked to perform invasive procedures, such as urinary catheter insertion, without adequate prior training.
- Organisational and administrative difficulties: Recurrent delays and logistical challenges were reported in obtaining attendance booklet signatures.

The Board discussed the survey outcomes and acknowledged both the positive feedback and the critical issues identified. It was agreed that the results would be shared with the relevant academic and clinical tutors in order to promote targeted actions aimed at further enhancing the quality of the clinical training experience.

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Vacant teaching position

Professor Magi informs that, in addition to the courses Mathematical Analysis (7 ECTS credits) and Geometry (5 ECTS credits), for which the transition from semester-based to year-long delivery had already been approved, the Council reiterated the need to adopt the same organisational arrangement for the following courses:

Second Year - W001893 – Industrial Bioengineering (6 ECTS credits), within the integrated course W001891 – Fundamentals of Biomechanics and Biomechanics I

Third Year - W001907 – Electronic and Computer Bioengineering (7 ECTS credits), within the integrated course W001906 – Applied Physics in Bioengineering

Fifth Year - W001969 – Industrial Bioengineering (4 ECTS credits), within the integrated course W001965 – Bone and Joint and Technologies in Rehabilitation

The Council noted that these courses are currently not covered by permanent academic staff and considered it necessary to extend the year-long delivery model to ensure greater teaching continuity, improved coordination of learning activities, and a more effective management of the educational pathway.

Proposal for the Revision of the Degree Programme Structure

Professor Magi informed of the proposal to establish a new curriculum structure for the Master's Degree Programme. The proposed model would maintain the English-taught Single-Cycle Master's Degree in Medicine and Surgery, while introducing a revised engineering component within the curriculum. Under the new structure, the possibility of obtaining a second degree in Biomedical Engineering could be discontinued.

The Board was informed that the proposal requires the preparation and submission of the corresponding Self-Assessment Report (Riesame) by October. 15th 2026, in accordance with the procedures and timelines established by the University.

Professor Magi also clarified the implications of the proposed changes for students already enrolled in the programme. In particular, students belonging to cohorts admitted under the current academic regulations will complete their studies according to the curriculum in force at the time of their enrolment. Consequently, students who have opted for the designated elective courses within the existing study plan will have the opportunity to obtain the second degree in Biomedical Engineering, in accordance with the currently approved programme regulations.

5. Students Practises

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No points.

6. **Any other business**

Professor Magi informed the Board that the next meeting of the Degree Programme Board is scheduled for October, 6th 2026.

Having nothing more to discuss, the Study Course Council closes at 3.33 p.m.

Signed by
Nadia Canonico
Reporting and administration support

Signed by
Professor Simona Magi
President of the Medicine and Surgery Course

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Segreteria: Servizio Coordinamento Nuclei Didattici

Tel. 071 2206047

Email: gedap.medicina@univpm.it

NOME 25-26	COGNOME 25-26		e-mail	PRESENZE
HENRY ITALO FEMI	ADENUSI	RUAF	h.i.f.adenusi@staff.univpm.it ;	P
ALESSANDRO	BALDINI	CU	alessandro.baldini.91@gmail.com ;	P
PAMELA	BARBADORO	PO	p.barbadoro@staff.univpm.it ;	G
DEVIS	BENFAREMO	RU	d.benfaremo@staff.univpm.it ;	G
MARTINA	BONIFAZI	PO	m.bonifazi@staff.univpm.it ;	P
ANDREA	BRENCIANI	PA	a.brenciani@staff.univpm.it ;	G
MICHELA	CASELLA	PA	m.casella@staff.univpm.it	P
PASQUALINA	CASTALDO	PA	p.castaldo@staff.univpm.it	
GEORGIA	COLLELUORI	RU	g.colleluori@staff.univpm.it	P
GIANLUCA	FULGENZI	RU	g.fulgenzi@staff.univpm.it	
ANDREA BENEDETTO	GALOSI	PO	a.b.galosi@staff.univpm.it	
MICHELE	GASPARINI	CU	michelegasparini85@gmail.com	
ALEXANDER	GEBHARTER		a.gebharter@staff.univpm.it	G
ROSARIA	GESUITA	PO	r.gesuita@staff.univpm.it	P
GILBERTA	GIACCHETTI	PA	gilberta.giacchetti@staff.univpm.it	P
ALESSANDRA	GIULIANI	PA	a.giuliani@staff.univpm.it	G
MATTEO	GIULIETTI	PA	m.giulietti@staff.univpm.it	P
GAIA	GOTERI	PO	g.goteri@staff.univpm.it	P
FEDERICO	GUERRA	PA	f.guerra@staff.univpm.it	P
SHAHRAM YASER	KORDASTI	PA	s.kordasti@staff.univpm.it	
VINCENZO	LARICCIA	PA	v.lariccia@staff.univpm.it	P
EMILIANO	LAUDADIO	PAAF	e.laudadio@staff.univpm.it	
GIOVANNI	LEZOCHÉ	PA	g.lezoche@staff.univpm.it	G
ORLANDO	LUONGO	PAAA	orlando.luongo@unicam.it	
SIMONA	MAGI	PA	s.magi@staff.univpm.it	P
MARCO	MALAVOLTA	RU	m.malavolta@staff.univpm.it	G
PIETRO GIORGIO	MALVINDI	PA	p.g.malvindi@staff.univpm.it	G
LORENZO	MANONI	RUAF	l.manoni@staff.univpm.it	
ILARIA	MARCANTONI	RUAF	i.marcantoni@staff.univpm.it	P
ARIN	MARCHESI	PA	a.marchesi@staff.univpm.it	P
MICHELE	MARCHETTI	CU	michele.marchetti@staff.univpm.it	P
MARCO	MARZIONI	PA	m.marzioni@staff.univpm.it	G
MONICA	MATTIOLI BELMONTE CIMA	PO	m.mattioli@staff.univpm.it	P
FEDERICO	MEI	PA	federico.mei@ospedaleiriruniti.marche.it ; f.mei@staff.univpm.it	
STEFANO	MENZO	PO	s.menzo@staff.univpm.it	

Students A.Y. 2025-2026	
terzo anno:	
<a href="mailto:Gouzay.Ozverir<S1119437@studenti.univpm.it>">Gouzay Ozverir <S1119437@studenti.univpm.it>	
<a href="mailto:Mayar.Bezzai<S1119452@studenti.univpm.it>">Mayar Bezzai <S1119452@studenti.univpm.it>	
quarto anno:	
<a href="mailto:Jayottri.Acharjee<S1113335@studenti.univpm.it>">Jayottri Acharjee <S1113335@studenti.univpm.it>	P
Auditor:	
1st year:	
<a href="mailto:PARENTE.DANIEL<S1131810@studenti.univpm.it>">PARENTE DANIEL <S1131810@studenti.univpm.it>	UDITORE
<a href="mailto:MALIK.AAKASH.SOLOMON<S1133186@studenti.univpm.it>">MALIK AAKASH SOLOMON <S1133186@studenti.univpm.it>	
2nd year:	
<a href="mailto:ALBANESE.FRANCESCO.ALBERTO<S1124561@studenti.univpm.it>">ALBANESE FRANCESCO ALBERTO <S1124561@studenti.univpm.it>	UDITORE

FEDERICO	MOCHEGIANI	PA	f.mocchegiani@staff.univpm.it	
MICAELA	MORETTINI	PAAF	m.morettini@staff.univpm.it	P
GIANLUCA	MORONCINI	PO	g.moroncini@staff.univpm.it	P
MARCO	MUCCINO	RUAA	marco.muccino@unicam.it	
GIANLUCA	MORRONI	RU	g.morroni@staff.univpm.it	P
MONIA	ORCIANI	PA	m.orciani@staff.univpm.it	P
SIMONE	ORCIONI	POAF	s.orcioni@staff.univpm.it	
LORENZO	PALMA	PAAF	l.palma@staff.univpm.it	P
GIACOMO	PALMIERI	PAAF	g.palmieri@staff.univpm.it	P
LUCIA	PEPA	RUAF	l.pepa@staff.univpm.it	
AGNESE	PIERSANTI	CU	a.piersanti@staff.univpm.it	P
SIMONE	PIFFERI	PA	s.pifferi@staff.univpm.it	P
FRANCESCO	PIVA	PA	f.piva@staff.univpm.it	P
ANDREA	RANGHINO	PA	a.ranghino@staff.univpm.it	
MARIA RITA	RIPPO	PO	m.r.rippa@staff.univpm.it	P
LEILA BIANCA LAURA	ROZZI	CU	l.rozzi@staff.univpm.it	P
JACOPO	SABBATINELLI	PA	j.sabbatinelli@staff.univpm.it	G
GIANMARIA	SALVIO	RU	g.salvio@staff.univpm.it	
DAVIDE	SARTINI	PA	d.sartini@staff.univpm.it	P
RICCARDO	SARZANI	PO	r.sarzani@staff.univpm.it ; <a href="mailto:Riccardo.Sarzani<riccardo.sarzani@gmail.com>">Riccardo Sarzani <riccardo.sarzani@gmail.com>	G
AGNESE	SECONDO	PO	a.secondo@staff.univpm.it	
ILENIA	SEVERI	RU	i.severi@staff.univpm.it	P
FRANCESCO	SPANNELLA	RU	f.spannella@staff.univpm.it	
ANDREA	TIGRINI	RUAF	a.tigrini@staff.univpm.it	P
ARIANNA	VIGNINI	PA	a.vignini@staff.univpm.it	P
ERICA	ADRARIO		e.adrario@staff.univpm.it	UDITRICE
FRANCESCA	LUZI		f.luzi@staff.univpm.it	UDITRICE
ISLAMI	TEFIK			UDITORE

Opinioni degli studenti sulla didattica erogata AA 2024-2025

1487 questionari compilati



S1	Insegnamento	D1	Le conoscenze preliminari possedute sono risultate sufficienti per la comprensione degli argomenti previsti nel programma d'esame?
S1	Insegnamento	D2	Il carico di studio dell'insegnamento è proporzionato ai crediti assegnati?
S1	Insegnamento	D3	Il materiale didattico (indicato e disponibile) è adeguato per lo studio della materia?
S1	Insegnamento	D4	Le modalità di esame sono state definite in modo chiaro?
S2	Docenza	D5	Gli orari di svolgimento di lezioni, esercitazioni e altre eventuali attività didattiche sono rispettati?
S2	Docenza	D6	Il docente stimola/motiva l'interesse verso la disciplina?
S2	Docenza	D7	Il docente espone gli argomenti in modo chiaro?
S2	Docenza	D8	I locali e le attrezzature per le attività didattiche integrative (esercitazioni, laboratori, seminari, ecc.) sono adeguati?
S2	Docenza	D9	L'insegnamento è stato svolto in maniera coerente con quanto dichiarato sul sito web del corso di studio?
S2	Docenza	D10	Il docente è reperibile per chiarimenti e spiegazioni?
S3	Interesse	D11	E' interessato/a agli argomenti trattati nell'insegnamento?

Opinioni degli studenti sulla didattica erogata AA 2024-2025

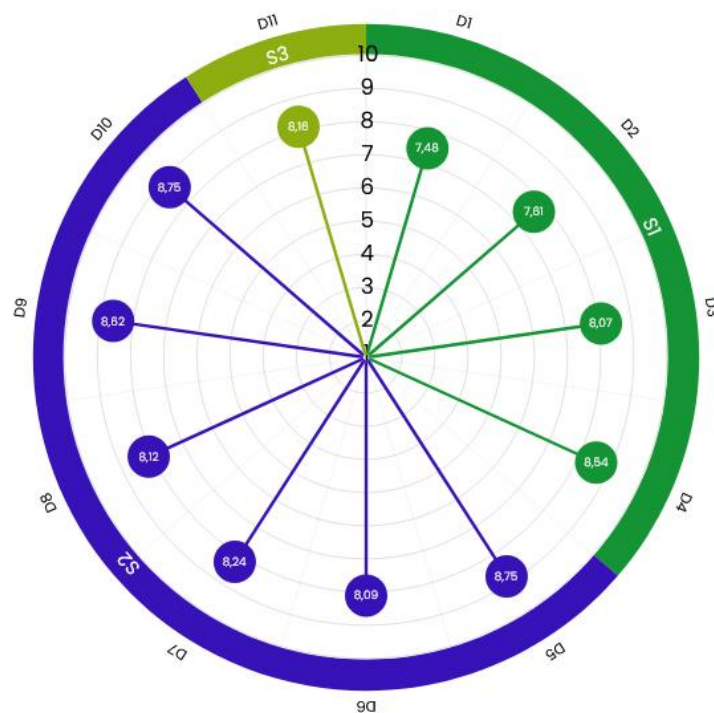
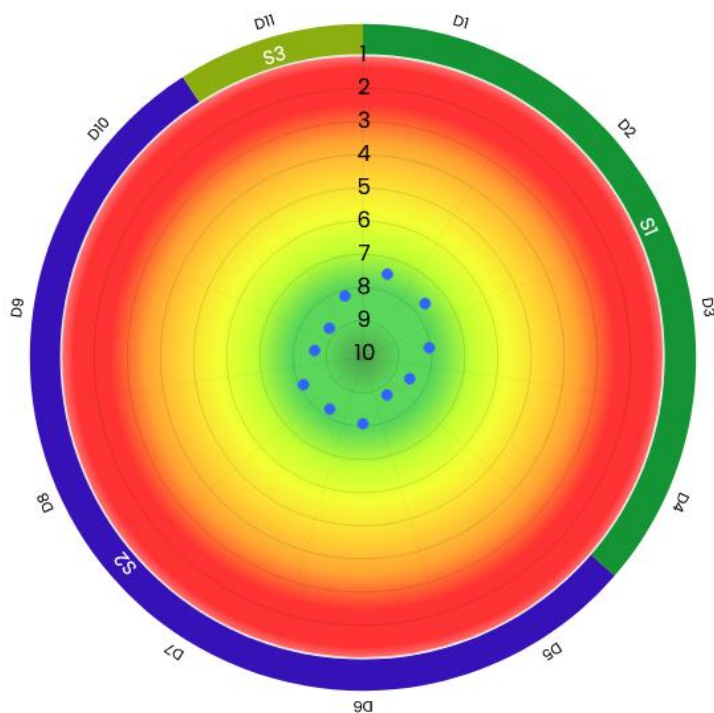


S1	Insegnamento	D1	Le conoscenze preliminari possedute sono risultate sufficienti per la comprensione degli argomenti previsti nel programma d'esame?
S1	Insegnamento	D2	Il carico di studio dell'insegnamento è proporzionato ai crediti assegnati?
S1	Insegnamento	D3	Il materiale didattico (indicato e disponibile) è adeguato per lo studio della materia?
S1	Insegnamento	D4	Le modalità di esame sono state definite in modo chiaro?
S2	Docenza	D5	Gli orari di svolgimento di lezioni, esercitazioni e altre eventuali attività didattiche sono rispettati?
S2	Docenza	D6	Il docente stimola/motiva l'interesse verso la disciplina?
S2	Docenza	D7	Il docente espone gli argomenti in modo chiaro?
S2	Docenza	D8	I locali e le attrezzature per le attività didattiche integrative (esercitazioni, laboratori, seminari, ecc.) sono adeguati?
S2	Docenza	D9	L'insegnamento è stato svolto in maniera coerente con quanto dichiarato sul sito web del corso di studio?
S2	Docenza	D10	Il docente è reperibile per chiarimenti e spiegazioni?
S3	Interesse	D11	E' interessato/a agli argomenti trattati nell'insegnamento?

↑ MEDIA	↑ SQM	↑ L1	↑ L2	↑ (2024/2025) DIPARTIMENTO	↑ MEDIA A.A. PREC.
7,48	2,503	7,36	7,61	7,37	7,68
7,61	2,408	7,49	7,74	7,40	7,65
8,07	2,224	7,96	8,18	7,54	8,06
8,54	2,015	8,44	8,65	7,92	8,38
8,76	1,841	8,65	8,84	8,10	8,68
8,09	2,232	7,98	8,21	7,59	8,25
8,24	2,134	8,13	8,35	7,72	8,33
8,12	2,317	7,98	8,27	7,56	8,22
8,62	1,813	8,53	8,71	7,94	8,53
8,76	1,888	8,65	8,84	8,03	8,66
8,16	2,143	8,05	8,27	7,70	8,14

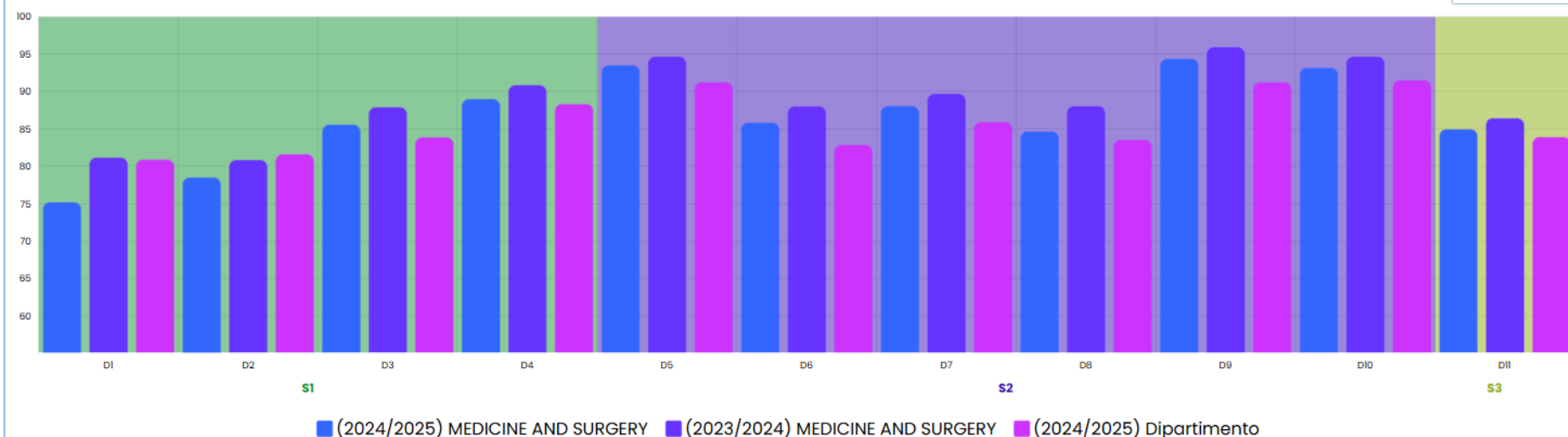
Opinioni degli studenti sulla didattica erogata AA 2024-2025

(2024/2025) MEDICINE AND SURGERY: 1.487 ANALISI DESCRITTIVA



Opinioni degli studenti sulla didattica erogata AA 2024-2025

+ P2: Giudizi positivi per quesito (valori %)

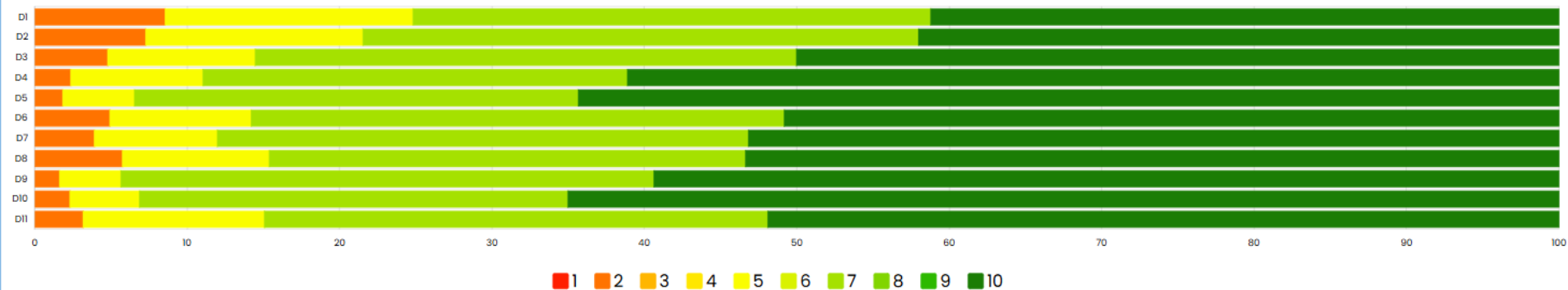


Opinioni degli studenti sulla didattica erogata AA 2024-2025



Distribuzione delle valutazioni ottenute (valori %)

Esporta ▼



Opinioni degli studenti sulla didattica erogata AA 2024-2025

Schede	Nulle	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
69	0	7.81	7.28	8.25	8.23	8.72	7.75	7.84	7.89	8.52	8.26	8.2
69	0	7.22	7.04	6.86	8.04	8.64	7.84	7.28	7.53	7.91	8.52	8.14
69	0	7.75	7.68	8.77	9.01	9.25	9.1	9.07	8.9	9	9.12	9.23
69	0	7.46	7.28	7.49	8.48	7.75	7.22	6.99	7.23	8.26	7.99	7.3
69	0	8.38	8.07	8.51	8.48	8.81	8.49	8.9	8.11	8.8	9.14	8.91
58	0	6.64	7.88	8.4	9.28	9.05	7.93	8.48	7.97	8.98	9.33	7.29
60	0	6.3	7.77	8.28	9.1	9.05	7.67	8.3	8.25	8.88	9.17	6.98
52	0	7.73	7.38	8.1	8.19	8.35	6.88	7.75	7.21	8.21	8.04	7.75
52	0	7.81	7.23	8	8.37	8.4	7.79	8.19	6.73	8.25	8.38	7.81
52	0	6.98	6.98	6.87	8.17	8.29	7.29	7.23	7.45	8.44	8.63	7.6
53	0	7.3	8.13	8.45	8.36	8.51	7.91	8.09	7.5	8.42	8.53	8.74
52	0	7.37	7.4	7.56	8.19	8.48	7.13	7.85	6.78	8.38	8.08	7.54
25	0	8	8.72	8.16	8.52	8.84	8.84	9.2	9.07	8.72	8.64	8.2
25	0	7	7.6	7.68	8.52	8.6	7.92	7.36	9.11	8.36	8.84	7.72
51	0	6.86	8.16	8.39	8.57	8.16	8.37	8.29	8.22	8.41	8.69	7.75
50	0	6.96	8.36	8.36	8.72	9	8.24	8.54	8	8.82	9.06	8
52	0	6.13	7.25	6.85	7.12	8.25	6.31	6.62	7.86	7.46	6.75	6.54
25	0	8.4	8.56	9.16	8.88	9.16	8.92	8.8	8.82	9.08	9.2	8.92
25	0	8.2	7.96	8.64	8.8	9.28	8.52	8.44	9.35	9.2	9.16	8.8
25	0	7.68	7.96	8.68	8.56	9.08	8.8	8.6	9.22	8.92	9.04	8.92
25	0	7.16	7.92	8.36	8.72	9.08	8.56	8.12	9.35	8.76	9.08	8.96
25	0	7.92	8.36	8.28	9.16	9.32	8.52	8.52	9.18	8.88	9.16	8.36
25	0	8.24	8.84	9.16	9.08	9.28	9.04	9.04	8.92	9.2	9.16	8.84
39	0	8.82	7.9	9.03	9.62	9.77	9.69	9.62	9.26	9.46	9.77	9.62
31	0	9	8.65	9.23	8.77	8.84	8.39	9	8.81	9.06	8.74	8.71
31	0	8.84	8.71	9.26	8.94	9.45	8.61	8.68	9.5	9.26	9.35	8.81
31	0	8.42	8.13	8.48	8.77	9.29	8.9	8.94	9.21	9.55	9.1	9.35
31	0	8.52	7.84	8.26	8.71	9.13	9.19	9.29	9.47	9.45	9.29	9.26
16	0	6.88	6.19	7.19	8.19	8.19	6.88	7.44	7.4	7.69	8.94	6.75
16	0	5.06	5.94	6.06	8	6.88	6.5	6.25	7.5	8	9.31	6.56
16	0	7.88	6.44	7.81	8.06	8.25	7.19	7.75	7.5	8.31	8.88	7.56
11	0	7.27	7.45	7.64	7.82	8.64	8.36	8.64	9.14	8.09	8.64	6.73
11	0	6.09	7.36	7.64	7.55	8.64	7.64	7.64	7.86	8.09	8.64	7.36
12	0	6.25	6.58	7.33	7.83	8.75	8.25	8.5		8	8.5	7.08
12	0	6.25	6.42	8.08	8.08	8.75	8.75	9	8.5	8.25	8.75	7.5
12	0	8.25	8.08	8.58	8.5	8.33	9	9.25	9.1	8.5	8.75	8.58
9	0	8.11	5.89	6.22	8.44	9	8.67	8.11		8.67	8.67	8.11
10	0	8.3	5.5	8.2	8.8	9.4	7.6	7.7		8.5	9.1	8
9	0	7.33	5.89	7.11	9.33	9	8.78	8.78		9	9.33	8.78
9	0	6.67	5.89	7	8.78	9.33	9.44	8.44		9	9.33	8.78
4	0											
4	0											
4	0											
45	0	7.49	7.24	8.22	8.93	9	8.31	8.78	7.93	8.82	8.71	8.73
47	0	6.91	7.04	8.34	8.85	9.02	9.23	9.17	8.27	8.81	9.19	9.13



Opinioni degli studenti sugli esami di profitto AA 2024-2025

465 questionari compilati



D1	Il tempo messo a disposizione per la prova scritta (se prevista) è stato sufficiente per espletare il compito?
D2	La prova orale d'esame (se prevista) si è svolta in pubblico?
D3	I risultati della prova scritta (se prevista) sono stati forniti nei tempi dichiarati in sede d'esame?
D4	Le modalità di valutazione dell'apprendimento applicate dal docente in sede d'esame sono state coerenti con quanto dichiarato nella guida agli insegnamenti?
D5	Le domande della prova d'esame sono state attinenti al programma ed ai prerequisiti espressi nella guida agli insegnamenti?
D6	I criteri di valutazione dell'apprendimento applicati dal docente in sede d'esame sono stati coerenti con quanto dichiarato nella guida agli insegnamenti?

Opinioni degli studenti sugli esami di profitto AA 2024-2025



Tavola di riepilogo delle valutazioni



(2024/2025) MEDICINE AND SURGERY: 465

(2023/2024) MEDICINE AND SURGERY: 284

(2024/2025) DIPARTIMENTO: 7.734



DOMANDA	RISPOSTE	NON RISPOSTE	P1	P2	Q1	ME	Q3	MEDIA	SQM	L1	L2	(2024/2025) DIPARTIMENTO	MEDIA A.A. PREC.
D1	298	167	3,36%	96,64%	10,000	10,000	10,000	9,70	1,624	9,51	9,88	9,53	9,81
D2	356	109	4,78%	95,22%	10,000	10,000	10,000	9,57	1,922	9,37	9,77	9,51	9,44
D3	308	157	4,87%	95,13%	10,000	10,000	10,000	9,56	1,940	9,34	9,78	9,44	9,77
D4	465	--	2,80%	97,20%	10,000	10,000	10,000	9,75	1,485	9,61	9,88	9,79	9,80
D5	465	--	1,94%	98,06%	10,000	10,000	10,000	9,83	1,241	9,71	9,94	9,70	9,87
D6	465	--	1,94%	98,06%	10,000	10,000	10,000	9,83	1,241	9,71	9,94	9,84	9,84

Opinioni degli studenti sugli esami di profitto AA 2024-2025



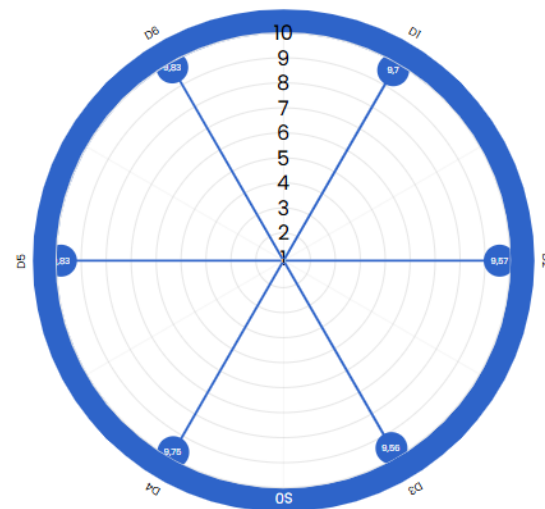
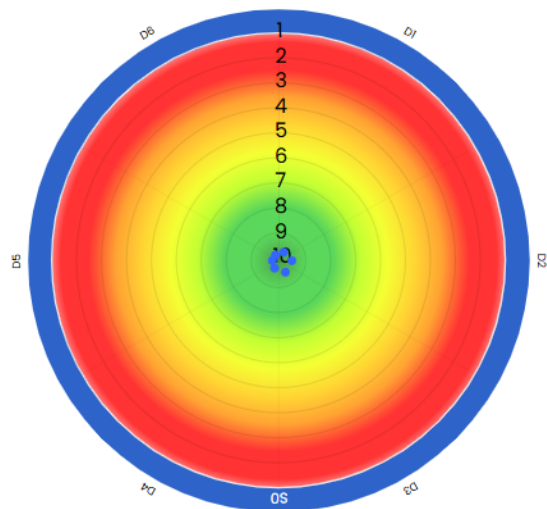
🕒 Rappresentazione delle valutazioni medie: bersaglio

🖨️ (2024/2025) MEDICINE AND SURGERY: 465 🧑 ANALISI DESCRITTIVA



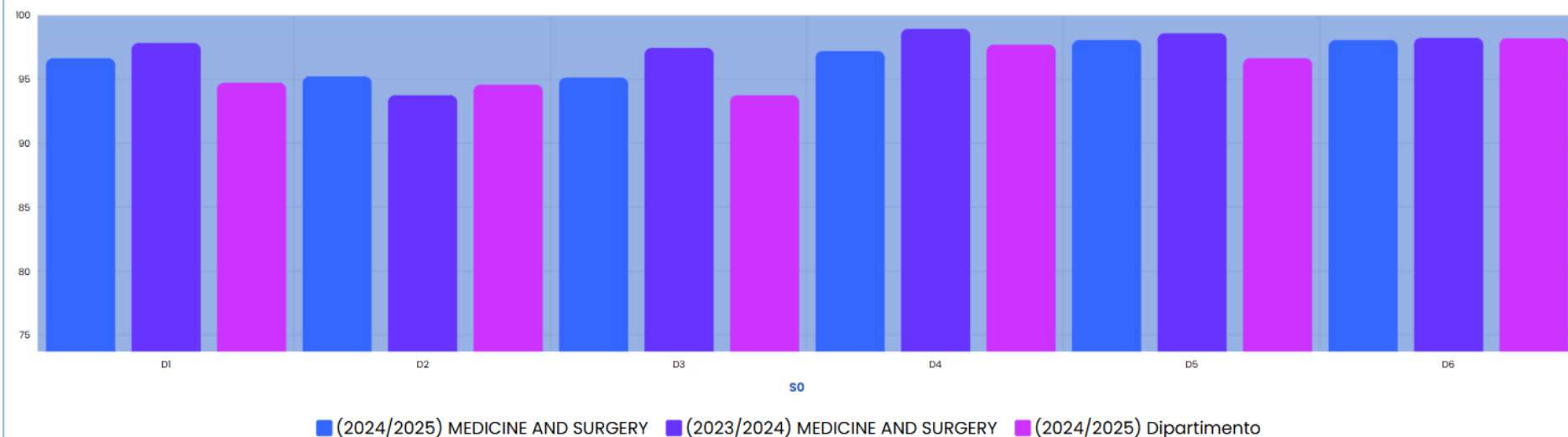
📄 Esporta ▼

📄 Esporta ▼



Opinioni degli studenti sugli esami di profitto AA 2024-2025

+ P2: Giudizi positivi per quesito (valori %)



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Opinioni dei docenti sulla didattica erogata AA 2024-2025



15 questionari compilati

S1	Corso di studi	D1	Il carico di studio degli insegnamenti previsti nel periodo di riferimento è accettabile?
S1	Corso di studi	D2	L'organizzazione complessiva (orario, esami, intermedi e finali) degli insegnamenti ufficialmente previsti nel periodo di riferimento (bimestre, trimestre, semestre, ecc.) è accettabile?
S1	Corso di studi	D3	L'orario delle lezioni degli insegnamenti previsti nel periodo di riferimento è stato congegnato in modo tale da consentire una frequenza e una attività di studio individuale degli studenti adeguate?
S2	Aule e attrezzature	D4	Le aule in cui si sono svolte le lezioni sono adeguate (si vede, si sente, si trova posto)?
S2	Aule e attrezzature	D5	I locali e le attrezzature per lo studio e le attività didattiche integrative (biblioteche, laboratori, ecc.) sono adeguati?
S3	Docenza	D7	Le conoscenze preliminari possedute dagli studenti frequentanti sono risultate sufficienti per la comprensione degli argomenti trattati a lezione e previsti nel programma d'esame?
S3	Docenza	D8	Sono previste modalità di coordinamento sui programmi degli insegnamenti previsti nel periodo di riferimento?
S3	Docenza	D9	L'illustrazione delle modalità di esame è stata recepita in modo chiaro?
S3	Docenza	D10	Si ritiene complessivamente soddisfatto/a dell'insegnamento svolto?
S4	Servizi di supporto	D6	Il servizio di supporto fornito dagli uffici di segreteria è stato soddisfacente?

Opinioni dei docenti sulla didattica erogata AA 2024-2025

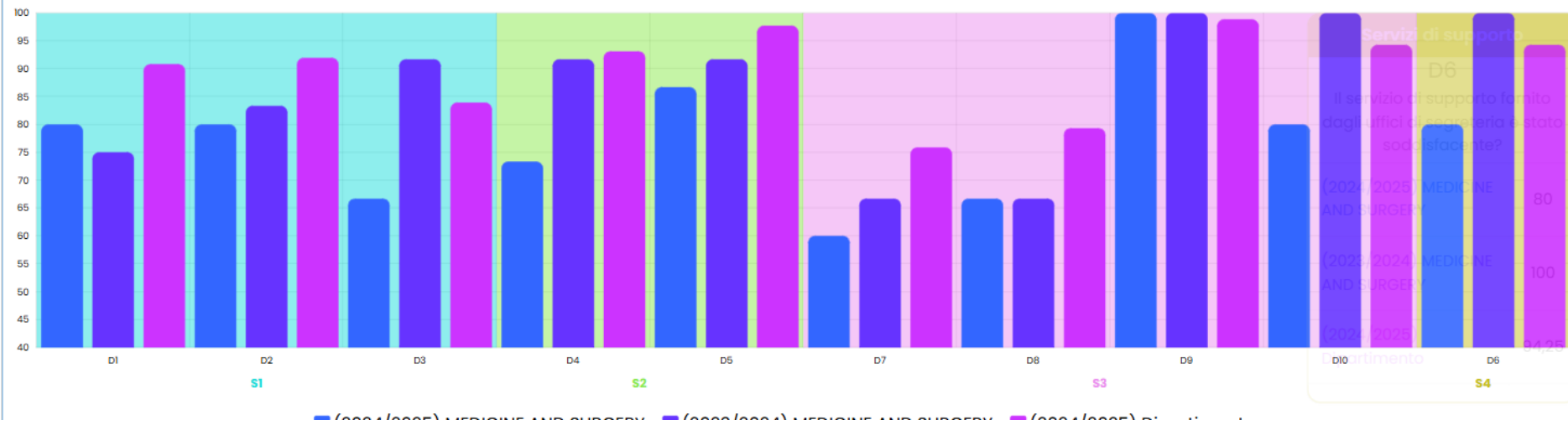


			÷ MEDIA	÷ SQM	÷ L1	÷ L2	÷ (2024/2025) DIPARTIMENTO	÷ MEDIA A.A. PREC.	
S1	Corso di studi	D1	Il carico di studio degli insegnamenti previsti nel periodo di riferimento è accettabile?	7,20	1,656	6,36	8,04	8,06	6,50
S1	Corso di studi	D2	L'organizzazione complessiva (orario, esami, intermedi e finali) degli insegnamenti ufficialmente previsti nel periodo di riferimento (bimestre, trimestre, semestre, ecc.) è accettabile?	7,00	2,535	5,72	8,28	8,22	6,67
S1	Corso di studi	D3	L'orario delle lezioni degli insegnamenti previsti nel periodo di riferimento è stato consegnato in modo tale da consentire una frequenza e una attività di studio individuale degli studenti adeguate?	6,53	2,875	5,08	7,99	8,06	7,08
S2	Aule e attrezzature	D4	Le aule in cui si sono svolte le lezioni sono adeguate (si vede, si sente, si trova posto)?	7,27	2,404	6,05	8,48	8,83	7,83
S2	Aule e attrezzature	D5	I locali e le attrezzature per lo studio e le attività didattiche integrative (biblioteche, laboratori, ecc.) sono adeguati?	7,73	1,792	6,83	8,64	8,54	7,08
				6,20	1,014	5,69	6,71	7,00	6,33
S3	Docenza	D7	Le conoscenze preliminari possedute dagli studenti frequentanti sono risultate sufficienti per la comprensione degli argomenti trattati a lezione e previsti nel programma d'esame?	7,13	1,995	6,12	8,14	7,52	7,08
S3	Docenza	D8	Sono previste modalità di coordinamento sui programmi degli insegnamenti previsti nel periodo di riferimento?	9,00	1,464	8,26	9,74	9,39	8,50
S3	Docenza	D9	L'illustrazione delle modalità di esame è stata recepita in modo chiaro?	7,20	1,656	6,36	8,04	8,64	7,00
S4	Servizi di supporto	D6	Il servizio di supporto fornito dagli uffici di segreteria è stato soddisfacente?	7,60	2,823	6,17	9,03	8,95	8,50

Opinioni dei docenti sulla didattica erogata AA 2024-2025



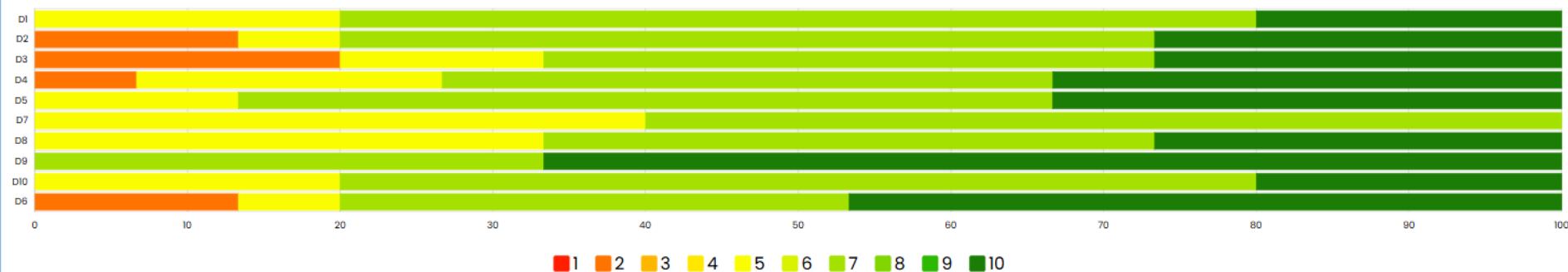
+ P2: Giudizi positivi per quesito (valori %)



Opinioni dei docenti sulla didattica erogata AA 2024-2025



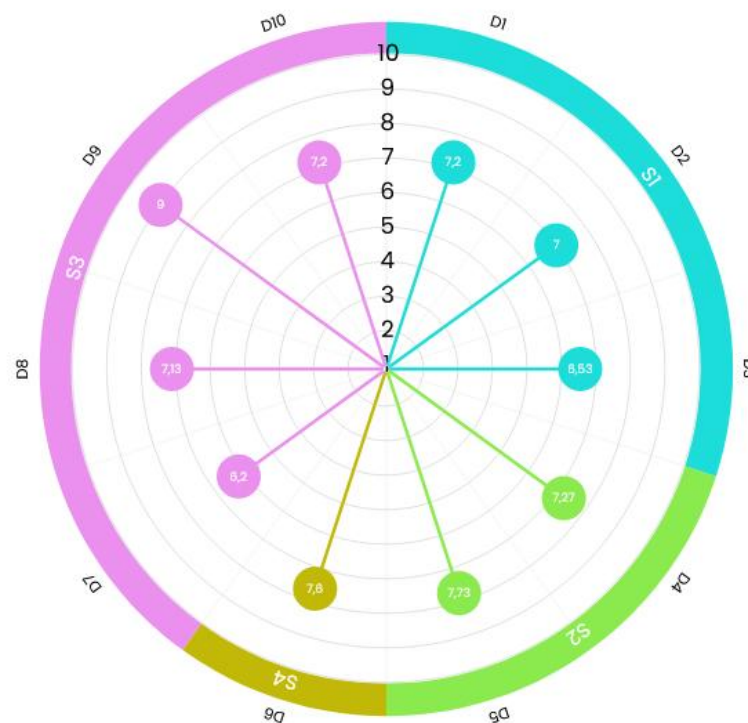
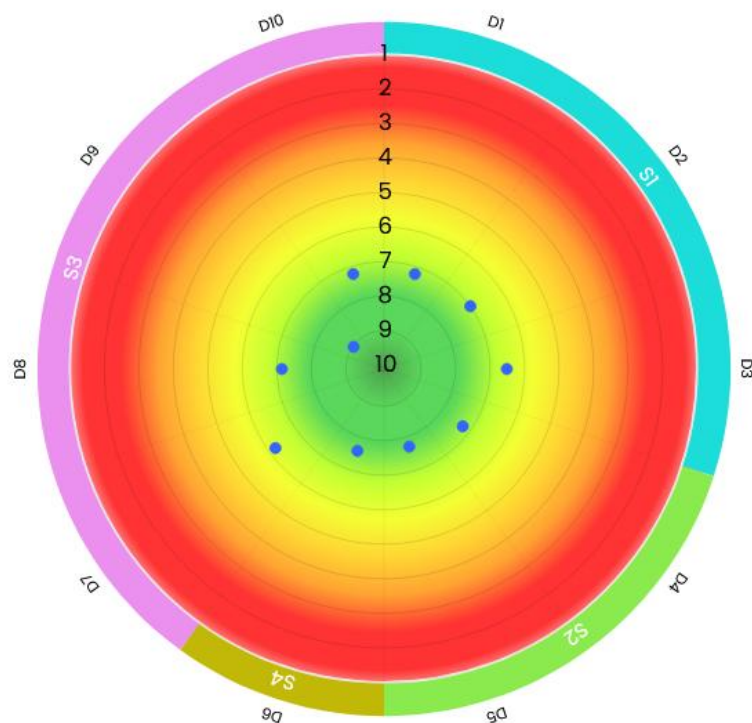
Distribuzione delle valutazioni ottenute (valori %)



Opinioni dei docenti sulla didattica erogata AA 2024-2025



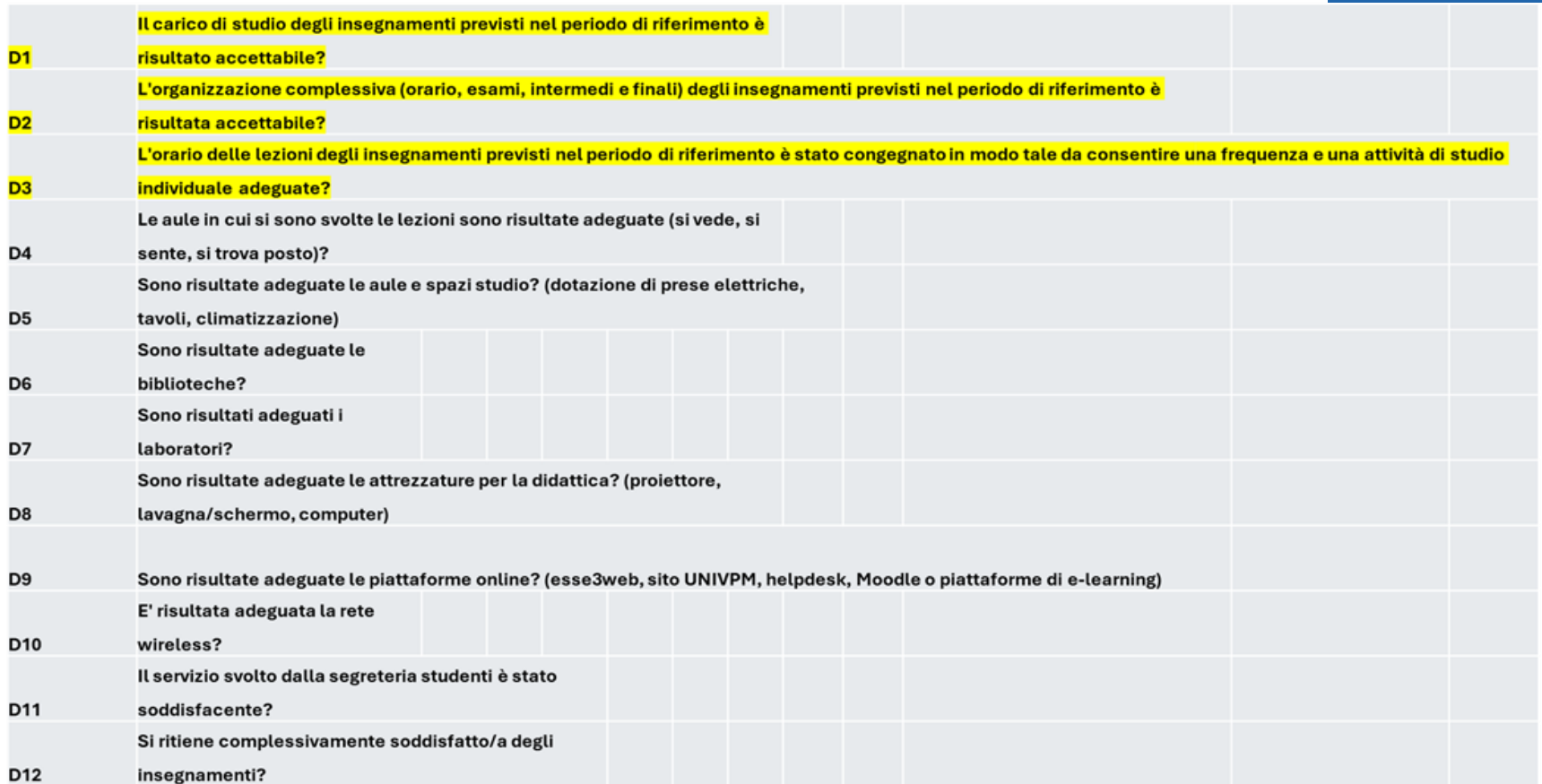
(2024/2025) MEDICINE AND SURGERY: 15 ANALISI DESCRITTIVA



Opinioni dei docenti sulla didattica erogata AA 2024-2025



Schede	Nulle	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10
1	0	7	10	10	10	10	10	5	10	10	7
1	0	7	7	7	7	7	10	5	7	10	7
1	0	5	7	2	7	7	7	5	7	10	7
1	0	7	7	5	10	10	10	7	10	10	7
1	0	7	10	10	2	5	7	5	7	10	7
1	0	7	7	7	7	7	7	7	7	7	10
1	0	5	7	5	7	7	10	7	5	7	7
1	0	10	10	10	10	10	10	7	10	10	10
1	0	7	7	7	7	7	7	7	7	7	7
1	0	5	5	7	5	5	5	7	5	10	5
1	0	7	7	7	10	10	10	7	10	10	7
1	0	10	10	10	10	10	10	7	5	10	10
1	0	7	7	7	7	7	7	7	7	7	7
1	0	7	2	2	5	7	2	5	5	10	5
1	0	10	2	2	5	7	2	5	5	7	5



Opinioni degli studenti sui servizi di supporto AA 2024-2025

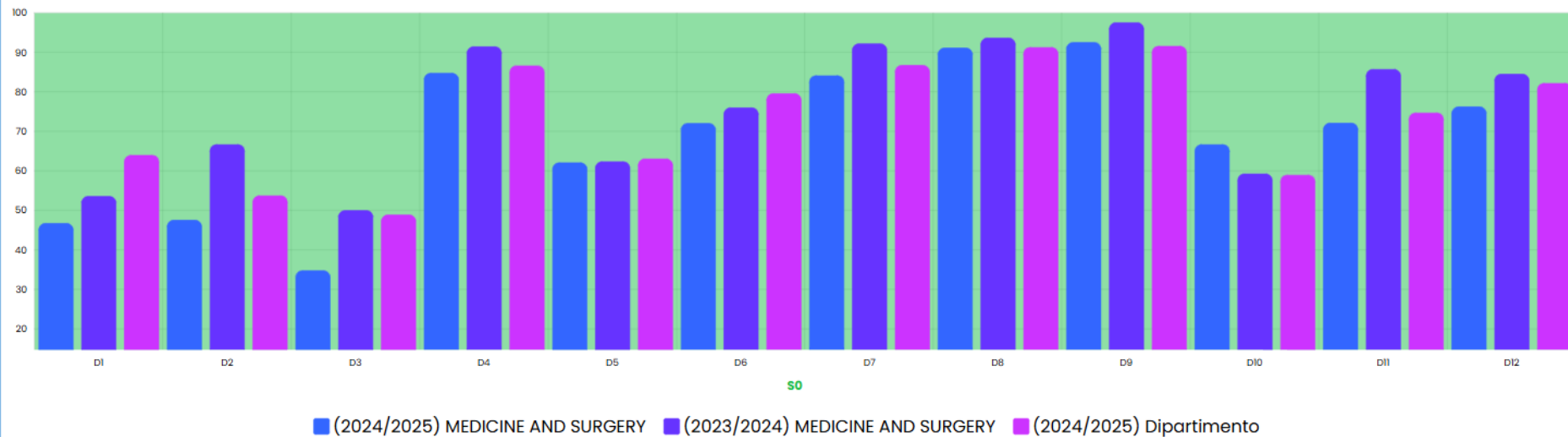


DOMANDA	RISPOSTE	NON RISPOSTE	P1	P2	Q1	ME	Q3	MEDIA	SQM	L1	L2	(2024/2025) DIPARTIMENTO	MEDIA A.A. PREC.
D1	122	61	53,28%	46,72%	5,000	5,000	7,000	5,74	2,270	5,33	6,14	6,34	6,32
D2	122	61	52,46%	47,54%	5,000	5,000	7,000	5,80	2,222	5,41	6,20	5,98	6,76
D3	118	65	65,25%	34,75%	2,000	5,000	7,000	5,01	2,458	4,56	5,45	5,63	6,04
D4	118	65	15,25%	84,75%	7,000	7,000	10,000	7,81	2,148	7,43	8,20	7,65	8,26
D5	116	67	37,93%	62,07%	5,000	7,000	10,000	6,73	2,569	6,27	7,20	6,62	6,68
D6	111	72	27,93%	72,07%	5,000	7,000	10,000	7,01	2,361	6,57	7,45	7,30	7,56
D7	107	76	15,89%	84,11%	7,000	7,000	10,000	7,75	1,894	7,39	8,11	7,64	8,25
D8	113	70	8,85%	91,15%	7,000	10,000	10,000	8,55	1,852	8,21	8,89	7,93	8,58
D9	121	62	7,44%	92,56%	7,000	7,000	10,000	8,26	1,861	7,93	8,60	7,82	8,49
D10	114	69	33,33%	66,67%	5,000	7,000	10,000	6,89	2,322	6,46	7,31	6,27	6,52
D11	122	61	27,87%	72,13%	5,000	7,000	7,000	6,76	1,877	6,43	7,10	6,74	7,32
D12	122	61	23,77%	76,23%	7,000	7,000	7,000	6,89	1,748	6,58	7,20	7,08	7,33

Opinioni degli studenti sui servizi di supporto AA 2024-2025



+ P2: Giudizi positivi per quesito (valori %)



A horizontal stacked bar chart showing the distribution of 10 categories (1-10) across 12 datasets (D1-D12). The x-axis represents the count from 0 to 100. The legend indicates categories 1 through 10 with corresponding colors.

Dataset	Category 1	Category 2	Category 3	Category 4	Category 5	Category 6	Category 7	Category 8	Category 9	Category 10
D1	0	17	0	0	36	0	36	0	0	17
D2	0	15	0	0	37	0	38	0	0	10
D3	0	31	0	0	34	0	35	0	0	0
D4	0	4	0	10	0	44	0	32	0	10
D5	0	12	0	0	26	0	39	0	0	23
D6	0	9	0	0	19	0	32	0	0	40
D7	1	0	0	15	0	47	0	37	0	0
D8	1	0	0	8	0	33	0	41	0	18
D9	2	0	0	6	0	44	0	51	0	0
D10	0	0	0	0	33	0	40	0	27	0
D11	0	5	0	0	23	0	57	0	15	0
D12	0	4	0	0	20	0	61	0	15	0



Confronto Indicatori SMA - Quadro SUA Dati di ingresso, percorso e uscita

dati aggiornati 04.07.2026

Corso di Studi

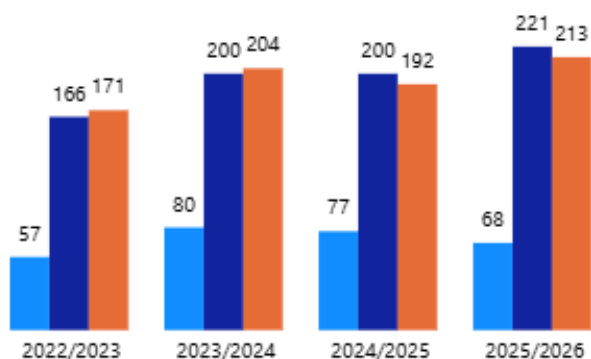
Medicine and Surgery LM-41 ANCONA

Anno Accademico

Selezioni multiple

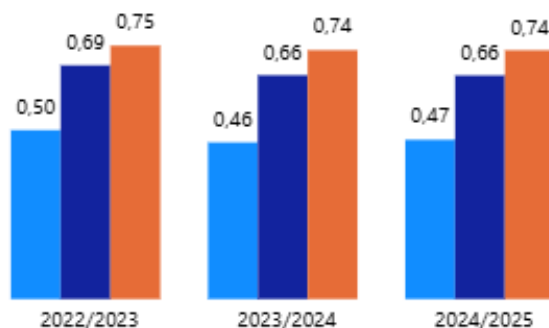
Indicatori di ingresso

iC00a Avvii di carriera al primo anno* (L LMCU LM)



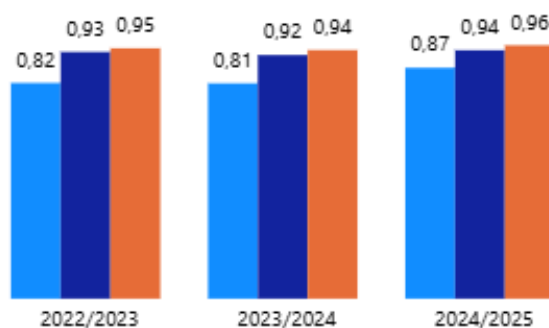
Indicatori di percorso

iC13 Percentuale di CFU conseguiti al I anno su CFU da conseguire**



Indicatori di uscita

iC14 Percentuale di studenti che proseguono nel II anno nello stesso corso di studio**



Legenda

- Cds
- Media Area Geografica NON Telematici
- Media Italia NON Telematici



Corso di Studi

Medicine and Surgery LM-41 ANCONA

Anno

Tutte

Pulisci filtri

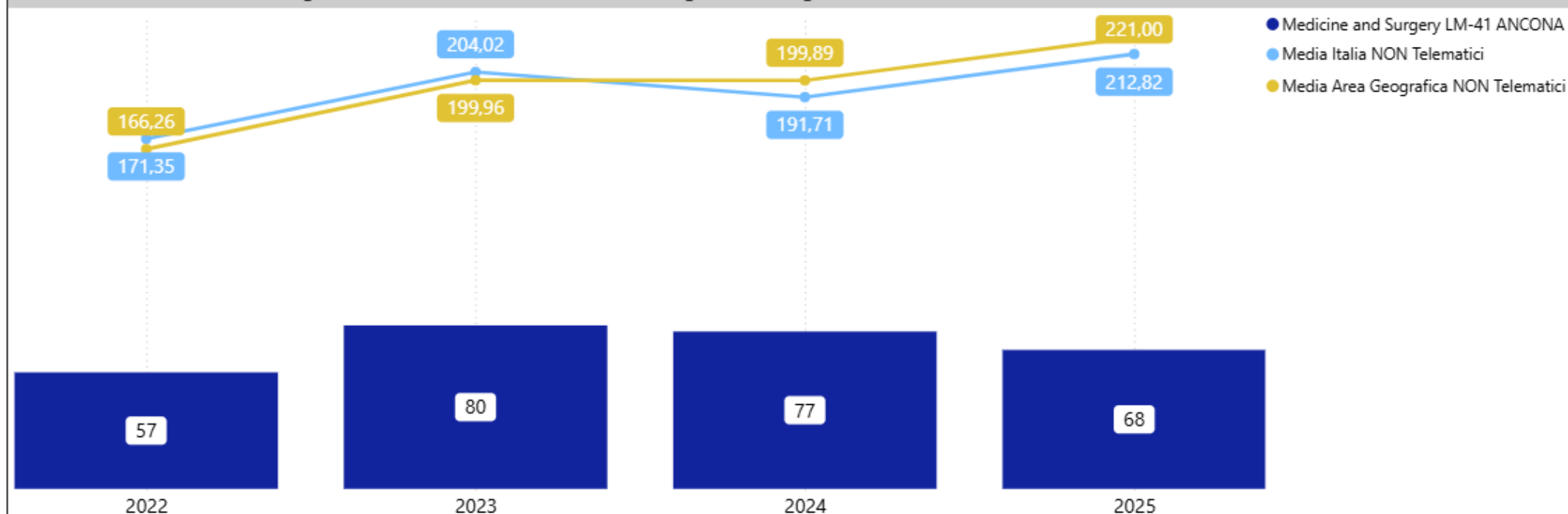
Sezione indicatori

Gruppo 0 - Indicatori generali

Indicatore Ava CdS

iC00a Avvii di carriera al primo anno* (L LMCU LM)

Confronto Corso di Studio singolo e Media di Area, Classe e Macroregione su singolo indicatore



Corso di Studi

Medicine and Surgery LM-41 ANCONA

Anno Accademico

Tutte

Legenda

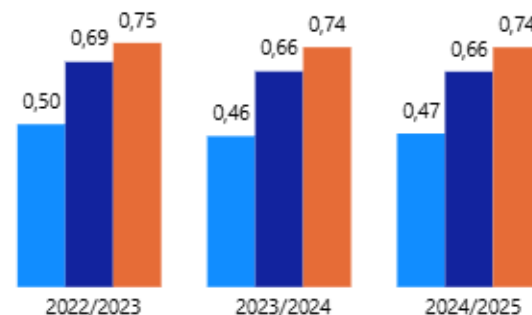
Cds

Media Area Geografica NON Telematici

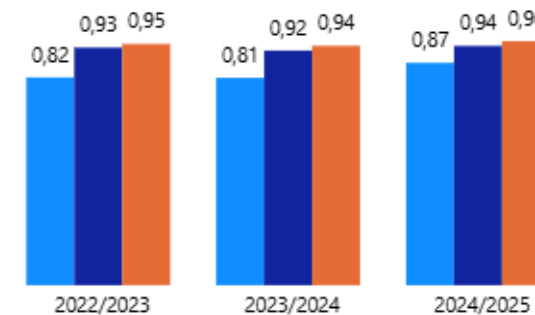
Media Italia NON Telematici

Indicatori sentinella (parte 1)

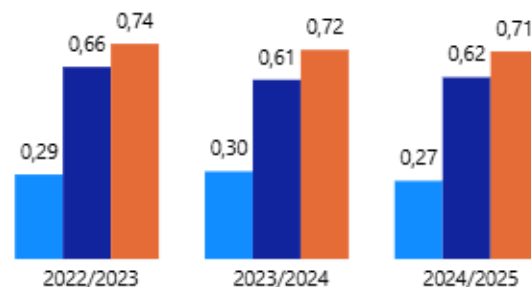
iC13 Percentuale di CFU conseguiti al I anno su CFU da conseguire**



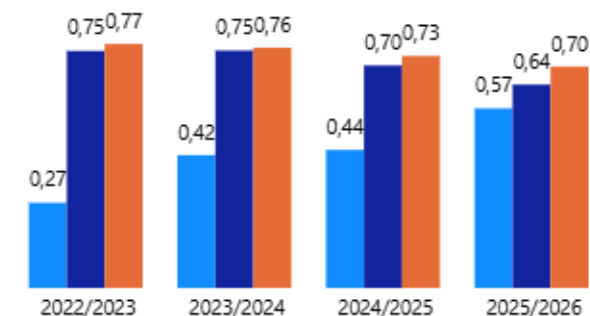
iC14 Percentuale di studenti che proseguono nel II anno nello stesso corso di studio**



iC16BIS Percentuale di studenti che proseguono al II anno nello stesso corso di studio avendo acquisito almeno 2/3 dei CFU previsti al I anno **



iC19 Ore di docenza erogata da docenti assunti a tempo indeterminato sul totale delle ore di docenza erogata



- 94%

Corso di Studi

Medicine and Surgery LM-41 ANCONA

Anno Accademico

Tutte

Legenda

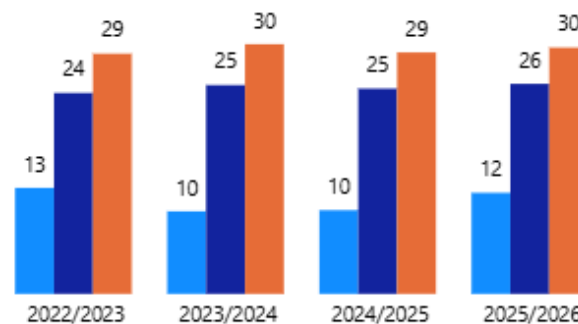
Cds

Media Area Geografica NON Telematici

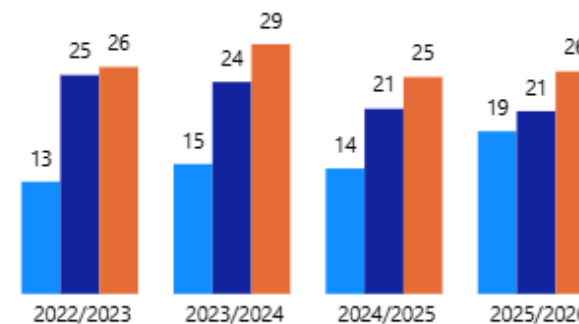
Media Italia NON Telematici

Indicatori sentinella (parte 2)

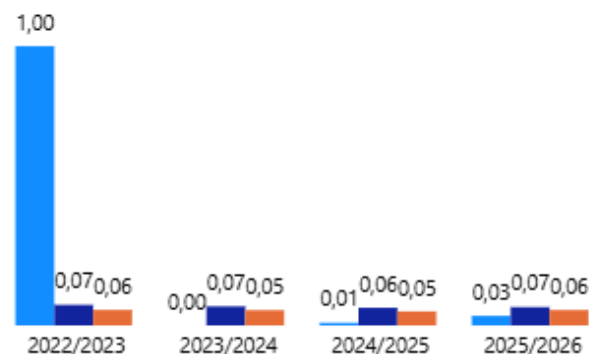
iC27 Rapporto studenti iscritti/docenti complessivo (pesato per le ore di docenza)



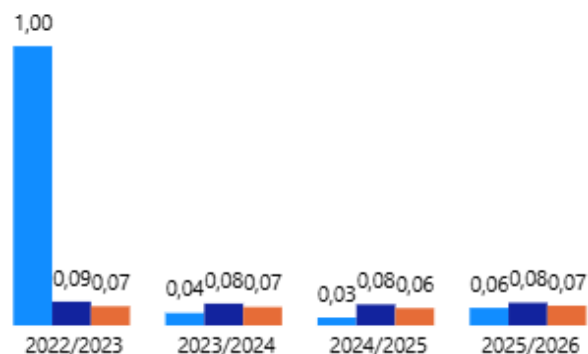
iC28 Rapporto studenti iscritti al primo anno/docenti degli insegnamenti del primo anno (pesato per le ore di docenza)



iC30T Percentuale di iscritti inattivi



iC30TBIS Percentuale di iscritti inattivi o poco produttivi



- 94%